

Melissa Independent School District

Harry McKillop Elementary School

2019-2020

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Board Approval Date: August 20, 2019
Public Presentation Date: August 20, 2019

Mission Statement

McKillop Elementary will provide a safe, supportive, and challenging environment that creates a life-long joy of learning so that students will recognize and achieve their fullest potential as productive citizens.

Vision

Melissa ISD will empower ALL students to reach their utmost potential to achieve excellence and life-long success.

Core Beliefs

Knowing that we are committed to being child centered, we will act with and instill:

...integrity

...loyalty

...honesty

...humility

...hope

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Goal 1: Melissa ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 1: MATH: 99% of third, fourth and fifth grade students will meet Approaching, 78% Meets, and 55% will achieve Masters level. 98% of the 1-2 will meet grade level standard as measured by common and performance based assessments in math.

Performance Objective 2: READING: 99% of third, fourth and fifth grade students will meet Approaching, 78% Meets, and 55% will achieve Masters level in reading. 98% of the 1-2 will meet grade level standard as measured by common and performance based assessments.

Performance Objective 3: Using a writer's workshop model, 98% of students will produce writing pieces that show mastery of grade level TEKS as reported on grade level appropriate rubric, scoring a 3 or higher.

Performance Objective 4: All students will show one full year academic growth in math, reading, and writing using comparison data from beginning of year assessments to the end of year assessments.

Performance Objective 5: We will meet 100% of State System Safeguards for the 2019-2020 school year.

Performance Objective 6: ELLs will be instructed and monitored for success. Before and after school acceleration, Classroom Interventions and summer interventions will be provided when needed.

Goal 2: Melissa ISD will provide a safe, healthy, secure, and orderly environment for students and staff.

Performance Objective 1: Student attendance rate will increase from 96.55% to 97%.

Performance Objective 2: Teacher attendance rate will increase to 98%.

Performance Objective 3: New teachers to district will be provided and attend multiple training opportunities to increase understanding of campus expectations.

Performance Objective 4: Campus wide behavior expectations will be reviewed creating a common language and behavior expectation for all areas inside and outside of the building.

Performance Objective 5: Safety and Security Focus Group will continue to analyze data and look for opportunities to improve safety and security on and surrounding the campus.

Goal 3: Melissa ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 1: Harry McKillop staff will provide a mentor program for new and identified staff members to give support to learning building expectations, growing as teachers, and becoming reflective facilitators of learning.

Performance Objective 2: Provide ongoing professional development to support and develop staff in the areas of math, reading, and writing.

Performance Objective 3: Create a positive working environment by recognizing staff for hard work, reduced absences, and student success.

Goal 4: Melissa ISD will engage parents and community to be active partners in the education of our children.

Performance Objective 1: Involve parents and community stakeholders to promote partnerships that support student success.

Performance Objective 2: Lead parents into a deeper understanding of curriculum.

Performance Objective 3: Partner with parents through the Arts, including music, art, and physical education.

Performance Objective 4: Build relationships with parents of ELL students, and parents whose primary language is not English in a partnership with the school.