

MISD District Profile

	We believe...	Who we are as a district...	Why this is?
Culture	A culture of continuous improvement that empowers staff to embrace the struggle.	We respond to the ever changing needs of the district by being visible, relational, situationally aware advocates of one another and of our students.	<p style="text-align: center;"> We are successful when we crave the success of others! </p>
Communication	What matters anywhere in MISD, matters everywhere in MISD.	We have fierce conversations that support our core values of hope, honesty, humility, loyalty, and integrity.	
Instruction and Content	Instruction is purposeful. <ul style="list-style-type: none"> ● What is it we expect students to learn? ● How will we know when they have learned it? ● How will we respond when they don't learn? ● What do we do when a student already knows the content? 	We value the fundamentals of quality instruction: Framing the lesson, teaching from the power zone, engaging and motivating students through purposeful talk, effective questioning and reinforcing learning through repetitions, quality feedback and critical writing.	
	Every teacher's expertise is valued and critical to designing strategies that will be effective.	As facilitators, we practice compound, vertically aligned instruction that focuses on our desired outcomes.	
	Every student will be actively engaged in the processes and strategies affecting his or her learning.	Melissa students demonstrate mastery of grade level subject matter and continuously improve year after year, relative to themselves, based on STAAR, EOC, common assessments and teacher observation.	
Data	Data measures the success of students, departments, campuses, and the district.	STAAR, EOC, fluency, campus based data and common assessment data are used to unlock the potential of individuals and to improve outcomes.	